

Template for Evidence(s) UI GreenMetric Questionnaire

University : IFSULDEMINAS
Country : BRAZIL
Web Address : <https://www.ifsuldeminas.edu.br/index.php>

[4] Water (WR)

[4.1] Water Conservation Program Implementation



Figura 1 First meeting of the Mantiqueira Conservative Plan at Campus Poços de Caldas



Figura 2 IFSULDEMINAS gathers NGOs and municipalities to make feasible the Mantiqueira Conservative



Figura 3 Meeting between Campus and Inconfidentes City Hall



Figura 4 Forest Restoration Course at Muzambinho Campus

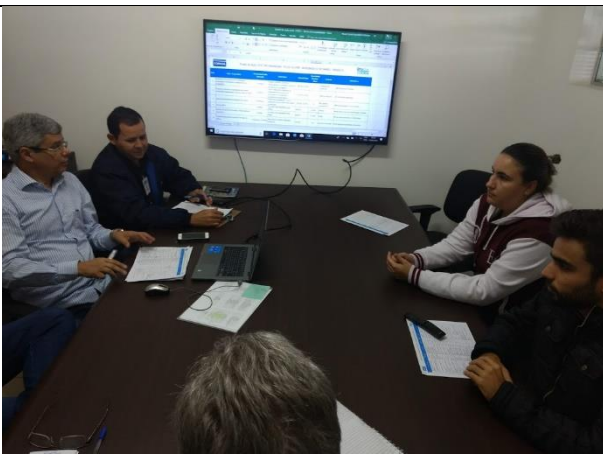


Figura 5 Pro-Mananciais Meeting

Description

1. Campus Poços de Caldas holds the first meeting of the Mantiqueira Conservative Plan

IFSULDEMINAS - Poços de Caldas Campus, in partnership with the Environment Secretariat of Extrema, is executing the Mantiqueira Conservative project, which is an expansion plan for the Conservative Water Project, held in Extrema. The project is 10 years old and was awarded internationally, being a reference for all of Brazil, having support from several national and international institutions. Available at: http://pcs.ifsuldeminas.edu.br/index.php?option=com_content&view=article&id=2640:conservacao-mantiqueira&catid=34:geral&Itemid=58

2. Mantiqueira Conservative Plan and Water Conservative Plan

Through a partnership between the Institute, the City Council of Extrema, the Research Support Foundation, the International Union for Conservation of Nature, The Nature Conservancy (TNC), the World Resource Institute (WRI), the SOS Mata Foundation Atlântica and the National Water Agency, the eight IFSULDEMINAS campuses became nuclei of the project with the objective of guiding and guiding the actions in their areas of coverage.

The main objective of the Mantiqueira Conservancy Plan (PCM) is to promote forest restoration of native species in about 1,200,000 hectares in the area of influence of the Serra da Mantiqueira in the more than 280 municipalities of the States of Minas Gerais, São Paulo and Rio de Janeiro of January, using the expertise of the municipality of Extrema in the implementation of the Conservative Water Project, the first Brazilian experience of forest restoration project using the PSA mechanism, as well as support for the implementation of the Atlantic Forest Municipal Plan (PMMA). Available at: <https://portal.ifsuldeminas.edu.br/index.php/ultimas-noticias-ifsuldeminas/78-noticias-da-prodi/1581-conservacao-ambiental>.

3. Meeting between Campus and Inconfidentes City Hall discusses draft law of the Mantiqueira Conservative

Plan and Meeting discusses proposals for legislation that will regulate the Mantiqueira Conservative Plan in Municipalities. Available at: <https://memoria.ifs.ifsuldeminas.edu.br/index.php/noticias/2507-plano-conservador-da-mantiqueira>.

4. IFSULDEMINAS- Campus Muzambinho receives final stage of the forest restoration course of the Mantiqueira Conservative Project

The Muzambinho Campus held the Forest Restoration Course, promoted by the Mantiqueira Conservative Project. In addition to professors, IFSULDEMINAS administrative technicians, the event was attended by environmental secretaries from cities in the region, representatives of the Association of Municipalities of the Mogiana Microregion (AMOG) and NGOs related to environmental preservation. The objective of the course was to train IFSULDEMINAS technicians and people related to environmental preservation in the Serra da Mantiqueira Region, so that they are multipliers of the course in their municipalities of origin, having as main object the Mantiqueira Conservative Plan. Available at: <https://muz.ifsuldeminas.edu.br/index.php/gerais/5957-conservador-da-mantiqueira>.

5. IFSULDEMINAS is COPASA's partner in the "Pro Mananciais" Program

The Pro Mananciais is based on the previous programs of protection of springs of the COPASA, legislation, national and state documents and the "Cultivating Good Water" Program of the State of Minas Gerais. The program has in its conception: the culture of sustainability; awareness raising, mobilization and environmental education actions; valuing knowledge and beliefs of communities; encouragement to change habits and customs; ethics of care; the collective construction of the sense of belonging to the hydrographic microbasin; and shared responsibility. Source: Institutional Development Director.